

8824 – 9544M



# Markscheme

November 2024

Chemistry

Standard level

Paper 2

12 pages

© International Baccalaureate Organization 2024

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organisation du Baccalauréat International 2024

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organización del Bachillerato Internacional, 2024

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

## Subject Details: Chemistry Standard level Paper 2 Markscheme

Candidates are required to answer **ALL** questions. Maximum total = **[50 marks]**.

1. Each row in the “Question” column relates to the smallest subpart of the question.
2. The maximum mark for each question subpart is indicated in the “Total” column.
3. Each marking point in the “Answers” column is shown by means of a tick (**✓**) at the end of the marking point.
4. A question subpart may have more marking points than the total allows. This will be indicated by “**max**” written after the mark in the “Total” column. The related rubric, if necessary, will be outlined in the “Notes” column.
5. An alternative word is indicated in the “Answers” column by a slash (/). Either word can be accepted.
6. An alternative answer is indicated in the “Answers” column by “**OR**”. Either answer can be accepted.
7. An alternative markscheme is indicated in the “Answers” column under heading **ALTERNATIVE 1 etc.** Either alternative can be accepted.
8. Words inside chevrons « » in the “Answers” column are not necessary to gain the mark.
9. Words that are underlined are essential for the mark.
10. The order of marking points does not have to be as in the “Answers” column, unless stated otherwise in the “Notes” column.
11. If the candidate’s answer has the same “meaning” or can be clearly interpreted as being of equivalent significance, detail and validity as that in the “Answers” column then award the mark. Where this point is considered to be particularly relevant in a question it is emphasized by **OWTTE** (or words to that effect) in the “Notes” column.
12. Remember that many candidates are writing in a second language. Effective communication is more important than grammatical accuracy.
13. Occasionally, a part of a question may require an answer that is required for subsequent marking points. If an error is made in the first marking point then it should be penalized. However, if the incorrect answer is used correctly in subsequent marking points then **follow through** marks should be awarded. When marking, indicate this by adding **ECF** (error carried forward) on the script.
14. Do **not** penalize candidates for errors in units or significant figures, **unless** it is specifically referred to in the “Notes” column.
15. If a question specifically asks for the name of a substance, do not award a mark for a correct formula unless directed otherwise in the “Notes” column. Similarly, if the formula is specifically asked for, do not award a mark for a correct name unless directed otherwise in the “Notes” column.
16. If a question asks for an equation for a reaction, a balanced symbol equation is usually expected, do not award a mark for a word equation or an unbalanced equation unless directed otherwise in the “Notes” column.
17. Ignore missing or incorrect state symbols in an equation unless directed otherwise in the “Notes” column.

Question			Answers	Notes	Total
1.	(a)	(i)	London/dispersion forces «only» ✓ strength «of intermolecular forces» increases as size of electron cloud/number of electrons increases ✓	Accept strength of intermolecular forces increases as mass/size of molecule increases for M2.	2
1.	(a)	(ii)	boils/vaporizes <b>OR</b> molecules have sufficient energy to overcome intermolecular forces ✓ gaseous molecules are further apart «than in liquid» ✓	Accept gases have a «much» lower density than liquids for M2.  <i>Do not award M2 unless a change of state is indicated.</i>	2
1.	(a)	(iii)	« $M_r(C_3H_8) = 44.11$ » « $n = 0.146$ «mol» ✓ « $V = \frac{0.146 \times 8.31 \times 288}{100} = 3.49$ «dm <sup>3</sup> » ✓	Award [2] for correct final answer.  Accept answers in the range 3.49 - 3.59 «dm <sup>3</sup> ».	2
1.	(a)	(iv)	not behaving as an ideal gas «at very high pressure» ✓ ideal gas molecules have no volume <b>OR</b> volume of «propane» molecules is not negligible ✓	Accept propane is a real gas for M1.	2
1.	(b)	(i)	substitution <b>AND</b> «free» radical ✓		1

(continued...)

(Question 1 continued)

Question			Answers	Notes	Total
1.	(b)	(ii)	<p><i>One initiation step:</i>  <math>\text{Cl}_2 \rightarrow 2 \cdot \text{Cl}</math> ✓</p> <p><i>Two propagation steps:</i>  <math>\text{C}_2\text{H}_6 + \cdot \text{Cl} \rightarrow \cdot \text{C}_2\text{H}_5 + \text{HCl}</math> ✓</p> <p><math>\cdot \text{C}_2\text{H}_5 + \text{Cl}_2 \rightarrow \text{C}_2\text{H}_5\text{Cl} + \cdot \text{Cl}</math> ✓</p> <p><i>One termination step:</i>  <math>\cdot \text{C}_2\text{H}_5 + \cdot \text{C}_2\text{H}_5 \rightarrow \text{C}_4\text{H}_{10}</math>  <b>OR</b>  <math>\cdot \text{C}_2\text{H}_5 + \cdot \text{Cl} \rightarrow \text{C}_2\text{H}_5\text{Cl}</math>  <b>OR</b>  <math>\cdot \text{Cl} + \cdot \text{Cl} \rightarrow \text{Cl}_2</math> ✓</p>		4
1.	(c)		<p><i>Reagent:</i>  sodium hydroxide/NaOH/hydroxide ions/<math>\text{OH}^-</math> ✓</p> <p><i>Conditions:</i>  warm/heat/reflux  <b>OR</b>  aqueous  <b>OR</b>  «aprotic» solvent ✓</p>	Accept any strong base for M1. Award [2] for NaOH(aq).	2

Question		Answers	Notes	Total
2.	(a)	<p><i>K(s):</i> high «electrical conductivity»/conductor <b>AND</b> electrons free to flow/delocalized ✓</p> <p><i>KCl(s):</i> low «electrical conductivity»/not a conductor <b>AND</b> ions/charged particles are fixed in position ✓</p>	<p>Award [1 max] for <i>K(s)</i> is a conductor <b>AND</b> <i>KCl(s)</i> is not a conductor.</p> <p><i>Do not accept just “metal” or “metallic bonding” for M1.</i></p> <p><i>Do not accept an explanation in terms of electrons for M2.</i></p>	2
2.	(b)	<p><i>Anode (positive electrode):</i> <math>\text{Cl}^- \rightarrow \frac{1}{2} \text{Cl}_2 + \text{e}^-</math> ✓</p> <p><i>Cathode (negative electrode):</i> <math>\text{K}^+ + \text{e}^- \rightarrow \text{K}</math> ✓</p>	<p>Award [1 max] for correct equations at wrong electrode.</p> <p><i>Ignore reversible arrows.</i></p>	2

(continued...)

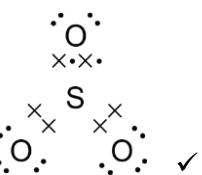
(Question 2 continued)

Question			Answers	Notes	Total
2.	(c)		<p>Protons: 19 <b>AND</b> Electrons: 18 <b>AND</b> Neutrons: 22 ✓</p>		1
2.	(d)	(i)	<p><b>Alternative 1:</b>  <math>\Delta H_f(\text{H}_2\text{O(l)}) = -285.8 \text{ kJ mol}^{-1}</math> ✓</p> $\Delta H_{\text{reaction}} = \sum \Delta H_f(\text{products}) - \sum \Delta H_f(\text{reactants})$ $\Delta H_{\text{reaction}} = (2(-481.8) + 0) - (0 + 2(-285.8))$ $\Delta H_{\text{reaction}} = -392.0 \text{ kJ}$ ✓ <p><math>\Delta H = -196.0 \text{ kJ mol}^{-1}</math> ✓</p> <p><b>Alternative 2:</b>  <math>\Delta H_f(\text{H}_2\text{O(l)}) = -285.8 \text{ kJ mol}^{-1}</math> ✓</p> $\text{K(s)} + \text{H}_2\text{O(l)} \rightarrow \text{KOH(aq)} + \frac{1}{2}\text{H}_2\text{(g)}$ <b>OR</b> $\Delta H_{\text{reaction}} = \sum \Delta H_f(\text{products}) - \sum \Delta H_f(\text{reactants})$ $\Delta H_{\text{reaction}} = (-481.8) - (-285.8)$ ✓ $\Delta H_{\text{reaction}} = -196.0 \text{ kJ}$ ✓	<p>Award [3] for correct final answer. M1 may be awarded from working.</p>	3

(continued...)

(Question 2 continued)

Question			Answers	Notes	Total
2.	(d)	(ii)	sodium reaction is slower/less vigorous/produces less heat ✓	<p>Accept sodium yellow <b>AND</b> potassium lilac flame.</p> <p>Accept hydrogen gas does not ignite with sodium.</p> <p><b>Do not accept</b> answers such as “sodium is less reactive” that do not describe the difference in the reaction with water.</p>	1
2.	(d)	(iii)	$K_2O(s) + H_2O(l) \rightarrow 2K^+(aq) + 2OH^-(aq)$ ✓	<p>Accept <math>K_2O(s) + H_2O(l) \rightarrow 2 KOH(aq)</math>.</p> <p>Accept an equation for a neutralization reaction of <math>K_2O</math> with an acid e.g. <math>K_2O(s) + 2H^+(aq) \rightarrow 2K^+(aq) + H_2O(l)</math>.</p>	1

Question			Answers	Notes	Total
3.	(a)	(i)		<p>Accept any combination of dots or crosses to represent electrons, or lines to represent electron pairs.</p> <p><b>Do not accept</b> a delocalized structure.</p>	1

(continued...)

(Question 3 continued)

Question			Answers	Notes	Total
3.	(a)	(ii)	«all bonds» less than 161 «pm» ✓	<p>Accept any value less than 161 pm and above 121 pm (actual value is 142 pm).</p> <p><b>Do not award the mark if two bond length values are given.</b></p> <p><b>Do not apply ECF from the Lewis structure in (a)(i).</b></p>	1
3.	(a)	(iii)	<p>Molecular geometry: trigonal planar ✓</p> <p>Bond angle: 120° ✓</p>		2
3.	(b)		<p>«reacts with water and forms sulfuric» acid rain/deposition  <b>OR</b>          is highly corrosive ✓</p>	<p><b>Do not accept health problems caused by SO<sub>3</sub> such as irritant/poisonous/toxic.</b></p> <p>Accept “forms smog” <b>OR</b> “causes global dimming”.</p> <p>Accept any specific environmental problem caused by acid deposition or smog.</p>	1

(continued...)

(Question 3 continued)

Question		Answers	Notes	Total
3.	(c)	flue gas desulfurization <b>OR</b> «alkaline» scrubbing ✓	Accept injection of/neutralization with $\text{CaCO}_3/\text{basic oxide}$ «into flue gas». Do <b>not</b> accept just neutralization.	1
3.	(d) (i)	<p>«potential» energy/enthalpy/H</p> <p>Reaction progress/pathway/coordinate</p> <p>x-axis labelled reaction progress/pathway/coordinate <b>AND</b> y-axis labelled «potential» energy/enthalpy/H ✓</p> <p>curve showing exothermic reaction ✓</p> <p>labelled arrow/line showing <math>E_a</math> ✓</p>	<p>Do <b>not</b> accept just “reaction” or “time” for x-axis label.</p> <p>Accept double-headed arrow for <math>E_a</math> but do <b>not</b> accept a downward arrow.</p> <p>Accept more complex diagrams showing an intermediate.</p>	3

(continued...)

(Question 3 continued)

Question			Answers	Notes	Total
3.	(d)	(ii)	more molecules/collisions have energy $\geq E_a$ ✓ frequency/probability of «successful» collisions increases ✓	<i>Do not accept “more collisions” in M2 without reference to time or probability.</i>	2
3.	(d)	(iii)	«provides» alternative reaction pathway/mechanism ✓ lowers $E_a$ <b>OR</b> more molecules/collisions have sufficient energy/energy $\geq E_a$ ✓	<i>Accept description of how catalyst lowers <math>E_a</math> such as “reactants adsorb on surface «of catalyst»”, “reactant bonds weaken «when adsorbed»” for M1.</i>	2
3.	(d)	(iv)	$V_2O_5$ : +5 <b>AND</b> $V_2O_4$ : +4 ✓	<i>Do not accept 5+ or 4+.</i>	1
3.	(d)	(v)	« $K_c = \frac{[SO_3]^2}{[O_2][SO_2]^2}$ » ✓		1
3.	(d)	(vi)	shifts to the right/products <b>AND</b> fewer moles/molecules «of gas» in products ✓		1

Question			Answers	Notes	Total
4.	(a)		« $n(NaOH) = n(H^+) = 0.150 \times 20.0 \times 10^{-3} = 3.00 \times 10^{-3}$ «mol» <b>OR</b> «volume at equivalence point =» 18.0 «cm <sup>3</sup> » ✓  « $[NaOH] = \frac{3.00 \times 10^{-3}}{18.0 \times 10^{-3}}$ » = 0.167 «mol dm <sup>-3</sup> » ✓	<i>Award [2] for correct final answer.</i>	2

(continued...)

(Question 4 continued)

Question			Answers	Notes	Total
4.	(b)		<p><i>Number of signals:</i> 3 ✓</p> <p><i>Ratio of areas:</i> 3:2:1 ✓</p>	Accept ratio in any order.	2
4.	(c)	(i)	isotopes «of C, O and H with larger mass numbers» ✓		1
4.	(c)	(ii)	<p><i>m/z 57:</i> <math>\text{CH}_3\text{CH}_2\text{CO}^+</math> ✓</p> <p><i>m/z 45:</i> <math>\text{COOH}^+</math> ✓</p>		2
4.	(d)		<p><b>Alternative 1:</b>  <i>Method:</i> measure pH «of both acids» ✓</p> <p><b>Observation:</b> propanoic acid has higher pH ✓</p> <p><b>Alternative 2:</b>  <i>Method:</i> react «both acids» with metal/metal oxide/hydroxide/hydrogen carbonate/carbonate ✓</p> <p><b>Observation:</b> propanoic acid reacts more slowly/less vigorously ✓</p> <p><b>Alternative 3:</b>  <i>Method:</i> measure «electrical» conductivity ✓</p> <p><b>Observation:</b> propanoic acid has lower «electrical» conductivity ✓</p>	Accept specific examples for Alternative 2.  Accept other suitable methods such as titration, indicator/pH paper, or enthalpy change and corresponding observations such as shape of curve/pH at equivalence point, colour or enthalpy change/amount of heat released upon neutralization.	2